

**Mississippi Report Card for 2010/2011  
(No Child Left Behind Act of 2001)**

**DISTRICT: (1802) - Forrest AHS  
SCHOOL: (004) - Forrest County AHS  
YEAR: 2010/2011**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

**DISTRICT: (1802) - Forrest AHS**  
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**YEAR: 2010/2011**

<b>Achievement and Growth Models</b>	
Accountability Status	SUCCESSFUL
Quality of Distribution Index(QDI)	178
Growth Status	MET
Graduation Rate	67.1
High School Completion Index(HSCI)	159.6

Notes: Applies to Districts and Schools only if grades 4 or higher are served.  
 Accountability Status: Star School, High Performing, Successful, Academic Watch,  
 Low Performing, At Risk of Failing, Failing.

<b>NCLB Adequate Yearly Progress and Title I Improvement</b>	
Area	AYP Determination -or- Improvement Status
Reading/Language	Not Met
Mathematics	Met
Other Academic Indicators	Not Met
Title I Improvement Status	Improvement Year 1

Notes: Minimum N for inclusion of subgroup in AYP model is 40.  
 Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,  
 Restructuring Plan, Restructuring. Blank means not identified for improvement.

<b>Other Academic Indicator</b>	
Attendance Rate (Percentage)	NOT APPLICABLE
4-Year Cohort Graduation Rate	63.9

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.  
 Graduation Rate Target = 63% or Increase Over Prior Year.

<b>Adequate Yearly Progress Subgroup Results</b>		
SubGroup	Reading/Language	Mathematics
All Students	NO	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	*YES	YES
Asian	< MIN	< MIN
Black	*YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.  
 Yes=Met AYP, \*Yes=Met by Safe Harbor, No=Not Met.

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<b>NCLB Teacher Quality</b>		
<b>NCLB Measure</b>	<b>Percentage</b>	<b>Teacher FTE or Course Count (Number % is based on)</b>
Core Teachers Who are Highly Qualified	97	24
Emergency/Provisional Certification	0.90	24
Courses Taught by a Highly Qualified Teacher	98.1	156
Courses <b>NOT</b> Taught by a Highly Qualified Teacher	1.9	156

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.  
 These counts represent the denominators for calculating the percentage values.

<b>Participation Rate (Percent Tested)</b>			
<b>SubGroup</b>	<b>Reading</b>	<b>Mathematics</b>	<b>Science</b>
All Students	99	99	99
IEP			
Non IEP	100	100	100
Limited English Proficient			
Economically Disadvantaged	100	100	98
Non Economically Disadvantaged	100	100	100
Migrant			
Asian			
Black			
Hispanic			
Native American			
White	99	99	100
Male	99	99	99
Female	100	100	100

Notes: AYP target is 95%. for Reading and Mathematics  
**Reading/Language Arts and Mathematics participation was included in the calculation of AYP.**  
**Science participation rate was not used in the calculation of AYP.**  
 Minimum N-count for reporting is 40 students.

<b>Mississippi Curriculum Test, 2nd Edition</b>						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
Mathematics						

Note: Minimum N-count for reporting is 10 students.

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above																
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

ED - Economically Disadvantaged.

NED - Not Economically Disadvantaged.

PI - Pacific Island.

MR - Multi Racial.

<b>Mississippi Curriculum Test, 2nd Edition</b>																
<b>Percentage Scoring Proficient or Above</b>																
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

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<b>Subject Area Test Percentage Passing</b>																
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
U.S. History	95.2	96	75	94.5	95.7	93.8	95.6					91.3	96			
Biology	74.4	80	31.6	68.7	80.2	52.8	85.2					64	86.3			
Algebra I (M07)	88.3	90.3	73.3	84.5	91.4	81.8	92.8					86.5	92.2			
Engl II MC (L06)	61.7	66.4	9.1	52.1	72.6	50	68.8					56.2	69.6			

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

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<b>Subject Area Test Percentage Scoring Basic or Above</b>																
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
U.S. History	92	95	67	91	93	88	95					87	95			
Biology	82	87	42	78	85	60	93					74	90			
Algebra I (M07)	96	96	96	93	96	93	96					95	96			
Engl II MC (L06)	68	73	18	62	76	56	77					64	75			

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<b>Subject Area Test Percentage Scoring Proficient or Above</b>																
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
U.S. History	73	78	25	78	68	50	81					57	83			
Biology	56	61	16	51	61	30	70					44	69			
Algebra I (M07)	81	83	67	78	84	77	84					80	84			
Engl II MC (L06)	46	49	9	38	55	31	55					41	52			

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<b>Alternate Assessment (MAAECF) Percentage Scoring Basic or Above</b>																
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

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<b>Alternate Assessment (MAAECF) Percentage Scoring Proficient or Above</b>																
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Note: Minimum N-count for reporting is 10 students.

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<b>Grade 5 &amp; 8 Science Test</b>						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance

Notes: Minimum N-count for reporting is 10 students.

<b>Percentage Scoring Basic or Above</b>														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students.

<b>Percentage Scoring Proficient or Above</b>														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
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Quality of Distribution Index Ranking							
Rank	District Name	School Name	QDI	Reading-Languages	Mathematics	OAI	Improvement Status
1	Forrest AHS	Forrest County AHS	178	Not Met	Met	Not Met	Improvement Year 1