

**Mississippi Report Card for 2008/2009  
(No Child Left Behind Act of 2001)**

**DISTRICT: (1802) - Forrest AHS  
SCHOOL: (000) - District Level Data  
YEAR: 2008/2009**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

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<b>Achievement and Growth Models</b>	
Accountability Status	SUCCESSFUL
Quality of Distribution Index(QDI)	170
Growth Status	Met
Graduation Rate	64.2
High School Completion Index(HSCI)	112
Priority School?	

Notes: Applies to Districts and Schools only if grades 4 or higher are served.  
 Accountability Status: Star School, High Performing, Successful, Academic Watch,  
 Low Performing, At Risk of Failing, Failing.

\*Graduation Rate & HSCI based on NEW Cohort Calculations

<b>NCLB Adequate Yearly Progress and Title I Improvement</b>	
Area	AYP Determination -or- Improvement Status
Reading/Language	Not Met
Mathematics	Not Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.  
 Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,  
 Restructuring Plan, Restructuring. Blank means not identified for improvement.

<b>Other Academic Indicator</b>	
Attendance Rate (Percentage)	94
2007/2008 Graduation Rate (Percentage)	72

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.  
 Graduation Rate Target = 72% or Increase Over Prior Year.

\*Graduation Calculated using traditional graduation rate calculation

<b>Adequate Yearly Progress Subgroup Results</b>		
SubGroup	Reading/Language	Mathematics
All Students	NO	NO
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	NO	NO
Asian	< MIN	< MIN
Black	YES	< MIN
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	NO	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.  
 Yes=Met AYP, \*Yes=Met by Safe Harbor, No=Not Met.

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**1 school(s) in this district (100% of 1 schools) are in school improvement.**

<b>School</b>	<b>School Name</b>	<b>Improvement Status</b>
(004)	Forrest County AHS	Improvement Year 2

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<b>NCLB Teacher Quality</b>		
<b>NCLB Measure</b>	<b>Percentage</b>	<b>Teacher FTE or Course Count (Number % is based on)</b>
Core Teachers Who are Highly Qualified	94.60	25
Emergency/Provisional Certification	5	25
Courses Taught by a Highly Qualified Teacher	94.5	182
Courses <b>NOT</b> Taught by a Highly Qualified Teacher	5.5	182

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.  
 These counts represent the denominators for calculating the percentage values.

<b>Participation Rate (Percent Tested)</b>			
<b>SubGroup</b>	<b>Reading</b>	<b>Mathematics</b>	<b>Science</b>
All Students	92	93	92
IEP			
Non IEP	100	100	100
Limited English Proficient			
Economically Disadvantaged	83	86	83
Non Economically Disadvantaged	96	97	96
Migrant			
Asian			
Black			
Hispanic			
Native American			
White	93	95	94
Male	89	93	88
Female	93	93	95

Notes: AYP target is 95%.for Reading and Mathematics

**Reading/Language Arts and Mathematics participation was included in the calculation of AYP.**  
**Science participation rate was not used in the calculation of AYP.**

Minimum N-count for reporting is 40 students.

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<b>Mississippi Curriculum Test, 2nd Edition</b>						
<b>Grade Level</b>	<b>Number Tested</b>	<b>Mean Scale Score</b>	<b>% Minimal</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
Language Arts						
Mathematics						

Note: Minimum N-count for reporting is 10 students.

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<b>Mississippi Curriculum Test, 2nd Edition</b>															
<b>Percentage Scoring Basic or Above</b>															
Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
 Minimum N-count for reporting is 10 students.

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<b>Mississippi Curriculum Test, 2nd Edition</b>															
<b>Percentage Scoring Proficient or Above</b>															
Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

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<b>Subject Area Test</b>															
<b>Percentage Scoring Basic or Above</b>															
Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	91	96	96	96	96	96	92	96					96	96	
Biology	85	89	92	60	91	87	83	91					84	92	
Algebra I (M07)	67	81	85	64	78	84	89	77					80	81	
Engl II MC (L06)	83	78	85	27	83	73	70	82					69	86	

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Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	78	71	75	36	78	65	50	78					74	69	
Biology	71	76	81	40	82	71	61	82					63	86	
Algebra I (M07)	32	54	58	36	56	52	49	57					51	56	
Engl II MC (L06)	56	52	57	13	51	53	33	61					38	62	

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<b>Alternate Assessment (MAAECF)</b>															
<b>Percentage Scoring Basic or Above</b>															
Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

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<b>Alternate Assessment (MAAECF)</b>															
<b>Percentage Scoring Proficient or Above</b>															
<b>Grade Level</b>	<b>2007/2008 Students</b>	<b>All Students</b>	<b>Non Disabled</b>	<b>Disabled Only</b>	<b>Male</b>	<b>Female</b>	<b>Black</b>	<b>White</b>	<b>Asian</b>	<b>Hispanic</b>	<b>Native American</b>	<b>ELL/LEP</b>	<b>Economically Disadvantaged</b>	<b>Not Econ Disadvantaged</b>	<b>Migrant Student</b>

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<b>Grade 5 &amp; 8 Science Test</b>						
<b>Grade Level</b>	<b>Number Tested</b>	<b>Mean Scale Score</b>	<b>% Minimal</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advance</b>

Notes: Minimum N-count for reporting is 10 students.

<b>Percentage Scoring Basic or Above</b>														
<b>Grade Level</b>	<b>All Students</b>	<b>Non Disabled</b>	<b>Disabled Only</b>	<b>Male</b>	<b>Female</b>	<b>Black</b>	<b>White</b>	<b>Asian</b>	<b>Hispanic</b>	<b>Native American</b>	<b>ELL/LEP</b>	<b>Economically Disadvantaged</b>	<b>Not Econ Disadvantaged</b>	<b>Migrant Student</b>

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<b>Percentage Scoring Proficient or Above</b>														
<b>Grade Level</b>	<b>All Students</b>	<b>Non Disabled</b>	<b>Disabled Only</b>	<b>Male</b>	<b>Female</b>	<b>Black</b>	<b>White</b>	<b>Asian</b>	<b>Hispanic</b>	<b>Native American</b>	<b>ELL/LEP</b>	<b>Economically Disadvantaged</b>	<b>Not Econ Disadvantaged</b>	<b>Migrant Student</b>

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