

**Mississippi Report Card for 2007/2008  
(No Child Left Behind Act of 2001)**

**DISTRICT: (1802) - Forrest AHS  
SCHOOL: (000) - District Level Data  
YEAR: 2007/2008**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

Notes regarding 2007-2008 and 2006-2007 assessment results:

- (1) The MCT2 was a new assessment in 2007-2008, so no 2006-2007 data are reported.
- (2) The Grade 5/8 Science Test is being reported in the NCLB Report Card the first time in 2007-2008.
- (3) The SATP Algebra I and English II MC tests were revised for 2007-2008, so the result on those tests are not directly comparable to results in 2006-2007.
- (4) The proficiency standards on the MAECF were reset for 2007-2008, so the results on that assessment are not directly comparable to the results in 2006-2007.

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<b>NCLB Adequate Yearly Progress and Title I Improvement</b>	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.  
 Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.

<b>Other Academic Indicator</b>	
Attendance Rate (Percentage)	93
2006/2007 Graduation Rate (Percentage)	74

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.  
 Graduation Rate Target = 72% or Increase Over Prior Year.

<b>Adequate Yearly Progress Subgroup Results</b>		
SubGroup	Reading/Language	Mathematics
All Students	NO	NO
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	NO	NO
Asian	< MIN	< MIN
Black	< MIN	< MIN
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	NO	NO

Notes: Minimum N for inclusion of subgroup in AYP model is 40.  
 Yes=Met AYP, \*Yes=Met by Safe Harbor, No=Not Met.

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**1 school(s) in this district (100% of 1 schools) are in school improvement.**

<b>School</b>	<b>School Name</b>	<b>Improvement Status</b>
(004)	Forrest County AHS	Improvement Year 1

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<b>NCLB Teacher Quality</b>		
<b>NCLB Measure</b>	<b>Percentage</b>	<b>Teacher FTE or Course Count (Number % is based on)</b>
Core Teachers Who are Highly Qualified	87.30	25
Emergency/Provisional Certification	0	25
Courses Taught by a Highly Qualified Teacher	91.2	182
Courses <b>NOT</b> Taught by a Highly Qualified Teacher	8.8	182

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.  
 These counts represent the denominators for calculating the percentage values.

<b>Participation Rate (Percent Tested)</b>			
<b>SubGroup</b>	<b>Reading</b>	<b>Mathematics</b>	<b>Science</b>
All Students	93	94	93
IEP			
Non IEP	100	100	100
Limited English Proficient			
Economically Disadvantaged	91	91	91
Non Economically Disadvantaged	94	96	94
Migrant			
Asian			
Black			
Hispanic			
Native American			
White	92	93	92
Male	90	92	90
Female	96	96	96

Notes: AYP target is 95%.for Reading and Mathematics  
**SCIENCE PARTICAPTION RATE WAS NOT PART OF THE AYP MODEL!**  
 Minimum N-count for reporting is 40 students.

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<b>Mississippi Curriculum Test, 2nd Edition</b>						
<b>Grade Level</b>	<b>Number Tested</b>	<b>Mean Scale Score</b>	<b>% Minimal</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
Language Arts						
Mathematics						

Note: Minimum N-count for reporting is 10 students.

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<b>Mississippi Curriculum Test, 2nd Edition</b>															
<b>Percentage Scoring Basic or Above</b>															
Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
 Minimum N-count for reporting is 10 students.

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<b>Mississippi Curriculum Test, 2nd Edition</b>															
<b>Percentage Scoring Proficient or Above</b>															
Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

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<b>Subject Area Test</b>															
<b>Percentage Scoring Basic or Above</b>															
Test	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	96	92	94		87	96	79	96					91	94	
Biology	96	86	91	50	85	89	75	92					79	93	
Algebra I (M07)	95	69	73	44	56	86	56	75					62	75	
Engl II MC (L06)	67	85	88	54	83	87	62	94					72	93	

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U.S. History	82	78	82		72	84	58	84					72	82	
Biology	80	71	75	38	72	71	51	81					55	83	
Algebra I (M07)	75	34	38	6	28	41	20	40					30	37	
Engl II MC (L06)	35	57	63	8	49	67	21	72					39	69	

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<b>Alternate Assessment (MAAECF)</b>															
<b>Percentage Scoring Basic or Above</b>															
<b>Grade Level</b>	<b>2006/2007 Students</b>	<b>All Students</b>	<b>Non Disabled</b>	<b>Disabled Only</b>	<b>Male</b>	<b>Female</b>	<b>Black</b>	<b>White</b>	<b>Asian</b>	<b>Hispanic</b>	<b>Native American</b>	<b>ELL/LEP</b>	<b>Economically Disadvantaged</b>	<b>Not Econ Disadvantaged</b>	<b>Migrant Student</b>

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<b>Grade 5 &amp; 8 Science Test</b>						
<b>Grade Level</b>	<b>Number Tested</b>	<b>Mean Scale Score</b>	<b>% Minimal</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advance</b>

Notes: Minimum N-count for reporting is 10 students.

<b>Percentage Scoring Basic or Above</b>														
<b>Grade Level</b>	<b>All Students</b>	<b>Non Disabled</b>	<b>Disabled Only</b>	<b>Male</b>	<b>Female</b>	<b>Black</b>	<b>White</b>	<b>Asian</b>	<b>Hispanic</b>	<b>Native American</b>	<b>ELL/LEP</b>	<b>Economically Disadvantaged</b>	<b>Not Econ Disadvantaged</b>	<b>Migrant Student</b>

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